

# Kristopher J. Geda

(he/him/his)

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## Education

- *University of Pittsburgh* Pittsburgh, PA  
**PhD in Linguistics** (Dec '13) GPA 3.86  
 Graduate Certificate: Women's Studies  
 Graduate Certificate: East Asian Studies
- *University of North Texas* Denton, TX  
**MA in Linguistics** (May '07) GPA 4.00  
 Graduate Certificate: TESOL
- *University of Michigan-Flint* Flint, MI  
**BA in Spanish** with High Honors (Apr '04) GPA 3.77  
 Concentration: Linguistics Minor: Philosophy  
**BA in French** with High Honors (Apr '04) GPA 3.77  
 Concentration: International Studies Minor: Linguistics

## Courses Taught

Institution	Course	Term
Stanford University	COM 23: Presenting in English (Stanford Continuing Studies)	W17, F16
	COM 32: Writing in English (SCS)	F15, P15
	COM 34: The Art of Conversation (SCS)	P17
	COM 61W: Business Writing in English: the Finer Points (SCS)	F18, P18, W18, F17
	EFSLANG 683P: Workshop in Pronunciation	S17
	EFSLANG 683S: Oral Communication	S16
	EFSLANG 684A: Language and Culture of Sports in the USA	S15
	EFSLANG 684C: Communicating in the Sciences and Engineering	S18
	EFSLANG 684S: Language and Culture of Silicon Valley	S15, S14
	EFSLANG 688-3: Effective Communication	S15
	EFSLANG 689A: US Language and Culture: Focus on Sports	S16, S15
	EFSLANG 689S: Exploring Silicon Valley Language and Culture	S15, S14
	EFSLANG 689T: Interacting in California's Vineyard Culture	S19, S18, S17
	EFSLANG 690A: Interacting in English	F19, P18, P17, P16, F15, F14, P14
	EFSLANG 690B: Academic Discussion	W16, W15, F13
	EFSLANG 690C: Advanced Interacting in English	W17, P15
	EFSLANG 691S: Oral Presentation	S16
	EFSLANG 693B: Advanced Listening and Vocabulary	P20, W20, F19, P19, F18, P18, W18, F17, W17, F16, P16, W16, F15, P15, F14, F13
	EFSLANG 693R: Graduate Reading and Vocabulary Development	W15, P14
	EFSLANG 697: Gateway to Graduate Writing (formerly: Writing Fundamentals)	P20, W20, F19, P19, F18, P18, W18, F17, P17, W17, F16, P16, W16, P15, W15, P14
EFSLANG 698A: Writing Academic English	W18, F16, F15, F14, S14, F13	
EFSLANG 698B: Advanced Graduate Writing	P17, P16	
EFSLANG 701: Online Coaching: Writing	P20, W20	
LING 90: Teaching Spoken English	P20, P19, P18, P17, P16, P15, P14	
Post Doc: Advanced English Skills for Non-Native Speakers: Writing	S20, W20, F19, S19, P19	
SPANLANG 2: First Year Spanish, Second Quarter	W18	
Carnegie Mellon University – Silicon Valley	Academic Culture and Communication	S13
	Academic Writing	F13
	Writing Coaching	P13, F12

## Courses Taught (continued)

Institution	Course	Term
University of Pittsburgh	ESL Grammar 3	P11, F10, S09, P09
	ESL Listening 3	F10, S09, F08
	ESL Speaking 5	S09
	ESL Writing 4	P11
	ESL Writing 5	S12
	LING 0008: ESL Speaking and Listening	P08, F07
	LING 1000: Introduction to Linguistics	P12
	LING 1263: Cross-Cultural Communication	S10
	LING 1267: Aspects of Sociolinguistics	F11
	LING 1738/2738: Linguistic Structures of English	S08
	Professional and Academic English Program	S11
	TOEFL Preparatory Class	S12

F = Fall, P = Spring, W = Winter, S = Summer

## Professional Experience

- Stanford University*, Stanford, CA Jun '20 – present  
 ENGLISH FOR FOREIGN STUDENTS (EFS) PROGRAM COORDINATOR: coordinated EFS staff schedules and curricula; organized and hosted staff meetings quarterly; facilitated communication between staff members and Language Center administration; developed and implemented on-line placement testing in collaboration with colleagues; oversaw screening of Teaching and Course Assistant candidates' English proficiency.
- Stanford University*, Stanford, CA Sep '19 – present  
 EFS SUMMER PROGRAMS COORDINATOR: coordinated EFS summer programs; proposed and negotiated budget with Summer Session administrators; handled staffing including hiring of instructors, aides, and tutors; proposed new courses; coordinated with department and external stakeholders to initiate, maintain, problem-solve, and evaluate all aspects of summer programs.
- Stanford University*, Stanford, CA Jun '19 – present  
 INTENSIVE ENGLISH AND ACADEMIC ORIENTATION CO-COORDINATOR: supervised staff and students during 6-week intensive program; hosted happy hours, invited lectures, graduation ceremony; represented EFS to various stakeholders internal and external to the university.
- Stanford University*, Stanford, CA Jan '16 - present  
 EFS SUMMER WORKSHOP COORDINATOR: coordinated the 683/684 courses for Stanford Summer Session/High School Summer College program including instructor and TA recruitment, hiring, training, and management; collaborated with department and external stakeholders to resolve student concerns.
- Stanford University*, Stanford, CA Sep '13 – present  
 LECTURER IN ENGLISH FOR FOREIGN STUDENTS: taught classes in speaking, listening and vocabulary, writing, and reading to international graduate students from a variety of backgrounds and disciplines; reviewed, rewrote, and developed course curricula; developed, tested, and implemented new diagnostic tests for listening, speaking, and writing; developed new courses including: reading, Silicon Valley culture/language, US sports culture/language, communication in the sciences, and an on-line business writing course.
- Carnegie Mellon University – Silicon Valley*, Mountain View, CA Sep '12 – Oct '13  
 WRITING COACH: provided one-on-one coaching for international and domestic graduate students to improve academic and professional writing. Planned and designed 6-week intensive summer institute for incoming international students to focus on academic English and cultural skills necessary for success in graduate school and beyond.
- English Language Institute, *University of Pittsburgh* Aug '07 – Aug '11  
 EVALUATOR AND INSTRUCTOR: taught classes in English grammar, writing, speaking, listening, TOEFL prep, and academic/professional classroom preparation; developed materials and assessments in supplement and addition to the textbooks (or in absence thereof); administered oral testing of international teaching assistant candidates to ensure English proficiency sufficient to comply with state and university standards.

## Professional Experience (continued)

- Department of Linguistics, *University of Pittsburgh* Jan '08 – Apr '09  
TEACHING FELLOW AND RESEARCH ASSISTANT: taught undergraduate and graduate courses in TESOL, linguistics, and communication; responsible for updating research on masculinity studies and other cognate areas in preparation for articles destined for publication and conference proceedings; copy-edited manuscripts for publication.
- Department of Psychology, *Carnegie Mellon University* May '08 – Aug '08  
RESEARCH ASSISTANT: aided in Praat-based acoustic analysis (including Praat scripts) of Japanese- and English-speaking children's /l/ and /r/ production.
- Robert Henderson Language Media Center, *University of Pittsburgh* Aug '07 – Dec '07  
TEACHING ASSISTANT: responsible for general management and trouble-shooting in both Mac and PC computer labs, as well as in a professional recording studio. Managed and directed work-study employees, made and delivered instructional presentations regarding audio and visual recording hard- and software. Recorded prompts and foreign language texts for UPOLAI foreign language computer-assisted exams.
- English Department, *University of North Texas* Sept '06 – Aug '08  
GRADER/TEACHING ASSISTANT/RESEARCH ASSISTANT: participated in and graded discussion groups, held on-line office hours for students, graded exams and quizzes for two undergraduate introductory linguistics courses and one graduate-level linguistics course. Responsible for transferring sociolinguistic data from analog to digital storage.
- Student Financial Aid and Scholarships, *University of North Texas* Aug '06 – Aug '07  
ASSISTANT COUNSELOR: maintained, updated and quality-controlled student files in accordance with federal, state and institutional regulations. Assisted students and parents in person as well as via e-mail and telephone in English and Spanish with questions regarding financial aid including grants, scholarships and loans. Operated scanning equipment for cataloging of documents.
- *21<sup>st</sup> Century Insurance*, Lewisville, Texas Jan '06 – Jul '06  
LICENSED INSURANCE AGENT: managed and updated customer automobile policies in Spanish and English. Provided quotes for additional vehicles, explained policies and regulations, ensured customer satisfaction with insurance product.
- *Volkswagen America*, Rochester Hills, Michigan Jun '05 – Dec '05  
CUSTOMER CARE REPRESENTATIVE: handled customer complaint cases regarding Canadian and US Volkswagen and Audi vehicles and warranties in French, English and Spanish. Facilitated communication and ensured proper diagnoses of vehicle problems with customers, service technicians and engineering specialists.
- *Lycée Jesse de Forest*, Avesnes-sur-Helpe, France Oct '04 – May '05  
ENGLISH LANGUAGE ASSISTANT: led small conversation sessions with high school and professional school students ranging in age from 14 to 20, focusing on pronunciation, fluency, and cultural competency.

## Awards and Honors

- Nominated: Elizabeth Baranger Excellence in Teaching Award, '12
- Recipient: University of Pittsburgh Dept. of Linguistics Summer Research Grant '08, '11
- Recipient: University of Pittsburgh Dept. of Linguistics Travel Grant '08, '11
- Recipient: Foreign Language Applied Studies (FLAS) Fellow ('09 – '10)
- Recipient: Outstanding Presentation Award: University of Pittsburgh Graduate School of Arts and Sciences Grad Expo '09
- Member: Phi Kappa Phi '07, Phi Sigma Iota '02
- Recipient: Frances Ann Frazier Student Travel Scholarship (x2), Freeman Foreign Languages Scholarship, Flint Scholar Award (x5), UM-Flint James B. Angell Scholar, University Honors (x2)

## Volunteer and Community Service

- TESOL Quarterly, *TESOL International* Mar '20 – present  
REVIEWER: blind-reviewed submission for publication on queer pedagogy.
- LGBT Professional Learning Network, *TESOL International* Mar '18 – Mar '20  
CO-CHAIR: chaired meetings both in-person and virtual; coordinated communication with TESOL International and other groups; spear-headed name-change initiative.
- Coffee Talk, *Stanford University* Nov '13 – present  
ORGANIZER AND HOST: organized and hosted four regularly-scheduled opportunities each major quarter for EFS students and others to practice extra-curricular casual speaking skills; more than 35 meetings with over 200 attendees from both within and outside of Stanford.
- Community Committee for International Students, *Stanford University* Mar '14 – present  
ENGLISH-IN-ACTION VOLUNTEER: met with international student weekly to foster intercultural exchange and practice spoken English.
- Bay Area Chapter, CATESOL Apr '19 – Aug '19  
COORDINATOR: brainstormed, organized, and co-hosted events to generate interest and disseminate information regarding re-starting the Bay Area Chapter
- Department of Linguistics, *University of Pittsburgh* Sep '11 – May '12  
GRAD STUDENT REPRESENTATIVE TO THE FACULTY: represented the graduate student body at the regular departmental faculty meetings as well as during the 5-year review.
- Department of Linguistics, *University of Pittsburgh* Apr '11 – Jun '11  
GRAD STUDENT MEMBER, HIRING COMMITTEE: reviewed applications and interviewed candidates for three, full-time positions in the English Language Institute.
- Arts & Sciences Graduate Council, *University of Pittsburgh* Sep '10 – Aug '11  
GRAD STUDENT REPRESENTATIVE: advised Associate Dean for Graduate Studies and Research regarding A&S graduate students. Conducted review of Mathematics and Slavic Departments' policies, training and implementation of teaching assistants.
- Graduate and Professional Student Association, *University of Pittsburgh* Sep '08 – Aug '11  
A&S REPRESENTATIVE: represented the School of Arts and Sciences GSO at meetings discussing university and city of Pittsburgh policies and activities. Member: Bylaws Committee, Finance Committee.
- Arts & Sciences Graduate Student Organization, *University of Pittsburgh* Sep '08 – May '11  
LINGUISTICS REPRESENTATIVE: represented the Dept. of Linguistics. Organized departmental social and academic events for graduate students. Member: Bylaws Committee, Book Store Committee.
- Dept. of Linguistics Colloquium Committee, *University of Pittsburgh* Sep '07 – Aug '11  
MEMBER: responsible for inviting guest speakers, developing calendar of events, arranging presenters' audio/visual support, organizing and catering lunches and receptions for post-colloquium gatherings.
- English Language Institute, *University of Pittsburgh* Sep '08 – May '11  
INSTRUCTOR: participated in materials development, recorded testing and other pedagogical materials for use in classroom assessments.
- *North American Computational Linguistics Olympiad*, Pittsburgh, PA Sep '08 – May '11  
PLANNING MEMBER/PROCTOR: assessed and selected practice and testing problems. Participated in organizational and administrative activities. Proctored local exam sessions.

## Publications

- Geda, Kristopher. 2019. Review of McGee "Understanding the Paragraph and Paragraphing." *English for Specific Purposes* 53.137-137.
- Paulston, Christina Bratt and Kristopher Geda. 2011. Review of Pertot, *et al* (eds.) "Rights, Promotion and Integration Issues for Minority Languages in Europe." *Nationalities Papers* 39:1.151-154.
- Geda, Kristopher. 2010. Review of Zhao and Baldauf "Planning Chinese Characters." *Language in Society* 39.291-292.

## Guest Lectures

- “Language and Gender” – LING 1000: Introduction to Linguistics, *University of Pittsburgh*; 8 Apr ’11
- “Phonetics/Phonemics” – LING 1000: Introduction to Linguistics, *Pitt*; 14 Jan ’11
- “Language and Sexuality” – LING 1235: Language, Gender and Society, *Pitt*; 10 Jun ’10.
- “Language and Gender” – LING 1000: Introduction to Linguistics, *Pitt*; 15 Mar ’10.
- “Language and Sexuality” – LING 1235: Language, Gender and Society, *Pitt*; 10 Nov ’09.
- “North American Indian Languages” – LING 1951: Languages of the World, *Pitt*; 3 Nov ’09.
- “Language and Sexuality” – LING 1235: Language, Gender and Society, *Pitt*; 30 Oct ’08.

## Presentations

- “CA TA Program in University Learning and Teaching” – panel and discussion presented as part of International Graduate Student Orientation, *Stanford University*, Stanford, CA; 27 Jan ’20, 11 and 16 Sep ’19 (co-presented with Amanda Modell and Ying Qi Wong).
- “No Regrets: Making the Most of Your Time at Stanford” – presented to Shorenstein APARC Global Affiliates Program, *Stanford University*, Stanford, CA; 16 Sep ’19.
- “Tutoring International Students: some concepts and tips” – presented to Summer Academic Resource Center tutor training, *Stanford University*, Stanford, CA; 23 Jun ’17; 18 Jun ’19.
- “Building Engagement with English and the Local Community” – presented at CATESOL 2018, Anaheim, CA; 7 Dec ’18 (co-presented with Kimberly Essen).
- “MOPI Workshop, Live Interview Debrief” – presented at Stanford Language Center’s hosting of the ACTFL MOPI Workshop, *Sheraton Palo Alto*, Palo Alto, CA; 29 Apr ’16.
- “Panel Session on Coursework” – presented at the Stanford Language Center TechFair 2016, *Stanford University*, Stanford, CA; 17 Feb ’16 (co-authored with Ali Miano, Maria Comsa, and Alex Mazuet).
- “One Actor, Varying Voices: Contextual factors influencing actors’ mobilization of linguistic resources in film portrayals of gay and straight characters” – presented at Language in the Media 4, *University of Limerick*, Limerick, Ireland; 6 – 8 Jun ’11.
- “The Effect of Ethnicity on Chinese-Speakers’ Judgments of Competence” – presented at the Department of Linguistics Colloquium, *University of Pittsburgh*, Pittsburgh, PA; 22 Apr ’11
- “Chinese-American Nationality and Heritage Language Maintenance” – presented at 38<sup>th</sup> Mid-Atlantic Region Association for Asian Studies, *Penn State University*, University Park, PA; 23 Oct ’10.
- “Two roles, two sexualities, two voices? Actors’ use of gay-sounding speech in straight and gay roles” – presented at 17<sup>th</sup> Lavender Languages and Linguistics, *American University*, Washington, DC; 17 Apr ’10.
- “A [fuwl] merger?: Investigating a ‘full-fool’ near merger in Western Pennsylvania” – presented at Department of Linguistics Poster Session, *University of Pittsburgh*, Pittsburgh, PA; 24 Apr ’09 (co-authored with Fawn Draucker).
- “Untangling /t/: Variation in suburban Sydney English” – presented at 2009 Arts and Sciences Grad Expo, *University of Pittsburgh*, Pittsburgh, PA; 16 Mar ’09 (co-authored with Jie Cui, Fawn Draucker, and Christina Schoux Casey).
- “Untangling /t/: Variation in suburban Sydney English” – presented at NWAV 37, *Rice University*, Houston, TX; 8 Nov ’08 (co-authored with Jie Cui, Fawn Draucker, and Christina Schoux Casey).
- “The enregisterment of gay-sounding speech in non-gay media” – presented at IGALA 2008, *Victoria University*, Wellington, New Zealand; 4 Jul ’08.
- “Sydney /t/ Variation” – poster presentation at the *University of Pittsburgh* Department of Linguistics Poster Session, Pittsburgh, PA; 18 Apr ’08 (co-authored with Jie Cui, Fawn Draucker, and Christina Schoux Casey).

## Professional Affiliations

- TESOL
- CATESOL
- ACTFL
  - ACTFL OPI Tester of English with Full Certification: 20 Jul ’16 – 19 Jul ’20
  - ACTFL WPT Tester of English: 26 Jun ’18 – 25 Jun ’22

## Languages

- English: native speaker (ACTFL: Superior)
- French: advanced speaking, writing, aural, and reading competence
- Spanish: advanced speaking, writing, aural, and reading competence
- Mandarin: intermediate speaking and aural; advanced-beginner reading and writing competence
- American Sign Language: intermediate speaking and listening competence
- Esperanto: intermediate speaking, aural, reading, and writing competence

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